Using Clickers with Peer Instruction

Peer Instruction (PI) is a teaching method that leverages the power of cutting-edge learning technologies, such as clickers, to transform learning. The centerpiece of PI is the ConcepTest, a short interactive question that helps uncover student misconceptions. In this presentation, we will discuss three big questions frequently posed by Peer Instruction and clicker users: Should I ask my students to vote on ConcepTests first, before turning to their neighbor to discuss? How should I pair my students for the most productive conversations? And, should I show my students the results of their responses, before I cue them to turn to their neighbors?

Dr. Julie Schell - Director of OnRamps and Strategic Initiatives at the Center for Teaching and Learning at The University of Texas at Austin. Dr. Schell previously served as the senior educational researcher in the Mazur Group at the School of Engineering and Applied Sciences at Harvard University, completing a postdoctoral fellowship with Dr. Eric Mazur. She has a doctorate in Higher Education from Teachers College, Columbia University and an MS in Educational Psychology from the University of Nevada, Reno. Her 2010 dissertation, “Venturing Toward Better Teaching: STEM Professors’ Efforts to Improve their Introductory Undergraduate Pedagogy at Major Research Universities,” was selected as Dissertation of the Year by the American Educational Research Association. Dr. Schell is an expert in instructional innovation, specializing in collaborative, blended and flipped learning. Follow @julieschell

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